



Earlham Primary School

Person specification

	Essential Requirements
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status • A relevant degree • Teaching Experience across the primary age range • Evidence of recent professional development or further study
Experience	<ul style="list-style-type: none"> • Recent successful teaching experience within a primary school • Leadership experience at middle or senior management level • Experience of teaching in a similar school setting • Experience of delivering INSET and working alongside and supporting colleagues to improve practice • Experience of teaching in a multi-cultural school • Experience of working with parents/carers, to involve them in the life of the school
Professional knowledge and Understanding	<ul style="list-style-type: none"> • Knowledge and understanding of the Foundation Stage Curriculum and Development Matters • Expert knowledge of the National Curriculum • Understanding of high-quality teaching and learning strategies in the subject, and the ability to model this for others and support others to improve • Awareness of local and national organisations that can provide support with delivering the subject • Ability to build effective working relationships with staff and other stakeholders • Ability to adapt teaching to meet pupils' needs • Ability to build effective working relationships with pupils • Knowledge of guidance and requirements around safeguarding children • Good IT skills • Effective communication and interpersonal skills • Ability to communicate a vision and inspire others • Clear understanding of the different ways in which children learn • Knowledge and understanding of a variety of effective teaching strategies to meet the needs of all pupils including SEN, EAL and Gifted and Talented • A good understanding of a diverse range of teaching and learning styles and techniques. • Knowledge and understanding of current theory and best practice in learning and teaching, particularly as this relates to high attainment and progress • A good understanding of the importance of culture and ethos and how this impacts on morale, high expectations and high standards

	<ul style="list-style-type: none"> • A secure understanding and appreciation of the role of parents and carers and the community in school improvement and how this can be practised and developed • A good understanding of data analysis and the important impact this can have on achievement and attainment • A commitment to safeguarding pupils, with an up to date knowledge of relevant legislation and guidance • An understanding of the principles of Equality and how it may inform whole school policy
Professional Skills and Abilities	<ul style="list-style-type: none"> • A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school • Uphold and promote the ethos and values of the school • Commitment to safeguarding and equality • Be an effective and inspirational teacher and lead with strong behaviour management skills. • Teach to a high standard • Plan and deliver lessons and activities appropriate to the needs, interests, experience and knowledge of all pupils • Motivate, engage and inspire pupils to learn • Demonstrate teaching that reflects subject knowledge, good pace, AfL and an understanding of children’s strengths and areas for development • Be able to plan creatively and in a cross curricular manner to ensure all children enjoy learning and achieve • Be able to provide a caring and nurturing learning environment in which all children feel safe and can thrive • Have the ability to assess own quality of teaching and learning and make improvements as required • Be well organised and pro-active, confident in using ICT across all curriculum areas and use emerging technology to enhance teaching and learning • Effectively use ICT in management and data handling • Demonstrate excellent oral and written communication skills • Be punctual with very good attendance
Personal Qualities	<ul style="list-style-type: none"> • Have energy, enthusiasm and a positive attitude • Have high expectations of self and others • Be an excellent communicator who can motivate and support colleagues • Possess integrity, a sense of humour, warmth and sensitivity • Be committed to promoting collaboration and developing partnerships • Be hardworking, resilient, reflective and self-motivated • Have the ability to work calmly under pressure and meet deadlines • Be highly organised and manage time effectively • Be committed to ongoing professional development • Maintain confidentiality at all times

This job description may be amended at any time in consultation with the post holder.