SEND INCLUSION

Primary, Secondary and Special School Offers

HARINGEY EDUCATION PARTNERSHIP

Inclusive schools, inclusive classrooms, skilled educators

SEND support package

Classrooms are complex places for teachers and learners. It is critical for all schools to be fully inclusive in order to achieve the best outcomes for all students. Our team of SEND Specialist Improvement Partners and SENDCo Support Partners have all the skills and expertise to support your SENDCos and teaching staff.

Our Primary, Secondary and Special Schools SEND offers, focus on SEND through the lens of leadership curriculum and pedagogy, ensuring inclusion remains at the core of your school improvement journey.

Leadership: School leadership is a catalyst for improving learner outcomes and this is especially important with regard to pupils and young people with SEND.

Curriculum: A good curriculum for SEND learners will ensure that every learner is able to access the support they need to achieve during all points on their learning journey.

Pedagogy: Supporting staff to think about what is to be taught and how to maximise access and challenge for all learners.

Primary Offer

Leadership

- OFSTED Preparation – Statutory documentation, SENDCo script
- Whole school review through the lens of SEND
- Monitoring and Evaluating SEND eg focused SEND Learning walks
- SEND Policy and procedure
- Assessment and Identification
- Additional adults/parents/stakeholders
- Outcomes for pupils and whole school planning
- Transition plans and policies
- Behaviour support and plans
- SENDCo role and driving the leadership of SEND

Curriculum

- EYFS Specific support
- Fully Inclusive Provision meeting the needs of all 4 areas of SEND need
- HQT (Universal/Targeted/Specialist)
- CPD Offer for all teachers
- Additional provision support – ARPs/ISRPs/ARBs

Pedagogy

- WALKTHRUs
- Inclusion and SEND and Intervention management
- Current Research and support using this to inform next steps/provision
- SEND Vision and ethos – golden thread for the whole school

Secondary Offer

Leadership

- OFSTED Preparation – Statutory documentation, SENDCo script
- Whole school review through the lens of SEND
- Monitoring and Evaluating SEND eg focused SEND Learning walks
- SEND Policy and procedures
- Assessment and Identification
- Additional adults/parents/stakeholders
- Outcomes for pupils and whole school planning
- Transition plans and policies
- Behaviour support and plans
- SENDCo role and driving the leadership of SEND

Curriculum

- Fully Inclusive Provision meeting the needs of all 4 areas of SEND need – documentation and support needed re what does this look like in practice
- Adaptions and Adjustments for all lessons/subjects
- CPD offer for all teachers
- Pupils not on GCSE pathway support
- Sixth Form Offer
- Additional provision support – ARPs/ISRPs/ARBs

Pedagogy

- WALKTHRUs
- Inclusion and SEND and Intevention Management
- Current research and support using this to inform next steps/provision
- SEND vision and Ethos

Special Schools Offer

Leadership

- Leadership and management of a special school
- Health and safety in Special Schools
- Assessment
- CPD Offer specific to Special Schools

Curriculum

- Adapted and Sensory Phonics offer
- Adaptation of HEP curriculum (including Opening Worlds curriculum)
- Adaptation of mainstream curriculum and resources
- Teaching and learning working groups
- Curriculum Development groups

Pedagogy

- WALKTHRUs
- Inclusion and SEND and Intervention management
- Current Research and support using this to inform next steps/provision
- SEND Vision and ethos – golden thread for the whole school

SEND IS THE
GOLDEN THREAD
THAT RUNS THROUGH
EVERY ASPECT OF SCHOOL

For access to any part of the programme or more information
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